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| **Stage 4:** **Numbers and the number system** | **Check in** |
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| **1** | What is the value of the 3 in the number 435? |
| **2** | Write the number two hundred and six. |
| **3** | Lenny thinks of a three-digit number greater than 700.The hundreds digit is even, the tens digit is odd and the ones digit is greater than both the hundreds and tens digits.Find three possible numbers.  |
| **4** | What is the Roman numeral for one? |
| **5** | What is the Roman numeral for five? |
| **6** | What is the Roman numeral for ten? |
| **7** | Write 8 using Roman numerals |
| **8** | Kenny writes the number eleven as IX using Roman numerals. Do you agree? Explain your answer. |
| **9** | Represent 130 on the number line0 200 |
| **10** | What number is represented by ‘x’?0 500 |

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| **Stage 4: Numbers and the number system** | **Check in: the answers** |

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| **1** | Thirty (3 tens) |
| **2** | 206 |
| **3** | Possible answers: 819, 839, 859, 879 |
| **4** | I |
| **5** | V |
| **6** | X |
| **7** | VIII |
| **8** | No. It should be XI |
| **9** | 0 200A cross between $\frac{1}{2}$ and $\frac{3}{4}$ of the line |
| **10** | 250 |