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| **Stage 4:** **Numbers and the number system** | | **Check in** |
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| **1** | What is the value of the 3 in the number 435? | |
| **2** | Write the number two hundred and six. | |
| **3** | Lenny thinks of a three-digit number greater than 700.  The hundreds digit is even, the tens digit is odd and the ones digit is greater than both the hundreds and tens digits.  Find three possible numbers. | |
| **4** | What is the Roman numeral for one? | |
| **5** | What is the Roman numeral for five? | |
| **6** | What is the Roman numeral for ten? | |
| **7** | Write 8 using Roman numerals | |
| **8** | Kenny writes the number eleven as IX using Roman numerals. Do you agree? Explain your answer. | |
| **9** | Represent 130 on the number line  0 200 | |
| **10** | What number is represented by ‘x’?  0 500 | |

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| **Stage 4: Numbers and the number system** | **Check in: the answers** |

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| **1** | Thirty (3 tens) |
| **2** | 206 |
| **3** | Possible answers: 819, 839, 859, 879 |
| **4** | I |
| **5** | V |
| **6** | X |
| **7** | VIII |
| **8** | No. It should be XI |
| **9** | 0 200  A cross between and of the line |
| **10** | 250 |